



ARCHITECTURE + CONSTRUCTION ALLIANCE

Spring Meeting

23-24 May 2016 (Monday-Tuesday)

University of Washington Campus, Seattle, WA

Meeting Minutes

Monday: 8:30am - Lunch

I. Monday 8:30: Welcome

II. Roll

John Murphy - UTSA
Vallie – TAMU
Gruen Phil – Washington State
Vini Nathan – Auburn
Keeter – Philadelphia
Bill Bender – UW
Richard Burt – Auburn
John Schaufelberger – UW
Jason Peschel – Washington State
Brian McLaren – UW
Michael Berk – MSU
Craig Capano – MSU
Jim West – MSU
Yvan Belareau – VT
Chris Munson – UW
Ann Marie Borys – UW
Carrie Sturts Dossick – UW
Shima Clarke – Clemson

III. Minutes from last meeting in Fall, 2015

Review of minutes – John mentions

Motion to approve & second - approved

V. Old business: (8:45-11:00)

- a. 8:45 – 9:30: Integrated Team Project Design in the Classroom - Presentation by Chris Monson, Chris Dossick and Ann Marie Borys (all from UW)

The presentation is available on the meetings page of the A+CA website: www.aplusca.org.

Questions generally focused on how the students interacted in terms of the process – team structure and organization. Also, the basis for detail in cost estimating and life cycle projections – mostly comparison basis rather than hard numbers. Much information was provided by SKANSKA who did the project prior to it being adopted as project for the studio. Project has been run for seven years and what are the key lessons? Collaboration and AEC – communications students joined the teams and evaluated communication and facilitation during the process to improved communications (self surveys, and identification and addressing personality conflicts). Finding the fabric to come together – using comparisons to evaluate decisions rather than to move directly toward a singular design intention. Deep-dive (two years ago it was added) – a technical deep-dive where students focus on their own interest within the project for further exploration. Studio time should be supported by seminars. Could it be scaled to all students? That would require broader faculty buy-in and perhaps it would take some time to develop that.

- b. 9:30- 9:45 Second volume of research publication (Valle Miranda) – updates, further strategies, reports, expectations.

Should we look beyond research projects and expand into the curricular explorations such as IPD Theater and the UW Integrated Project Design Team in the Classroom. Vallie will send out a revised form to collect a summary of ongoing research projects. In the past, response has been limited and we seek suggestions on how to get more participation in disseminating the materials.

Discussion of the emergence of the scholarship of teaching as a valid basis for promotion as an alternative to the focus on research (MSU) – UK moving that direction as driven by employment rates and funds may be linked to excellence in teaching.

VI. 9:45- 12:15: New Business

- a. Seek guidance and input from group on broad topics below

9:45 —10:15am Strategic Planning for A+CA (John Murphy, lead)

Reviewing mission statement and opening discussion. Is 'Architecture' and 'Construction' understood in the broadest sense (LA, ID, and the related Construction). How/should we connect to programs that have strong construction or architecture programs that are not both in the same college or in the same university. Have we achieved the 'mission' within our member group and are we ready to reach out to others? There are still some significant obstacles within member programs. The current mission statement allows expansive collaboration while keeping the focus on the core programs – architecture and construction. Can this be done within team teaching models in addition to student team models? How much does accreditation limit interdisciplinary engagement via a curriculum full of accreditation obligations in the pedagogy – how can we open curricular flexibility. Summary – mission is okay as is.

10:15—10:45am Bylaws revisions issues—seek guidance/input from group (Vini Nathan, lead)

Bylaws to be updated by Vini Nathan to refine some of the language, definitions, consistency, conceptual priority and role membership in terms of voting. The issue of clarifying how other institutions will be engaged when the time is ready – at a later time.

10:45—11:15am Unified position paper—(Jim West, lead)

Need to develop the paper in manner that translates the mission into language that can be easily adopted by accrediting bodies. Check CHEA (Council for Higher Education and Accreditation) language/initiatives as a reference for the position paper. Need to update specifics/generalities to be viable across multiple accreditation platforms. Some of the data in NAAB letter is out of date.

11:15—11:45am Certificate program: survey—seek guidance/input from group— (Vallie Miranda/Vini Nathan, lead)

Should this be done? Develop a survey of schools to see if this could be done and ask how this might be done should there be interest. Is this meant to be something A+CA manages or done by the schools? Other groups do have certificates but they are different than what A+CA is doing. What are the advantages and should we pursue this and if so, the group should develop an agenda for moving forward. A motion was put forward to table the certificate

11:45am—12:15 Scholarship of Engagement—guidance and input from group (Martin Gold, lead)

Talk to Andrew Mccooy about ACC journal on student outcomes – special journal. CIB workgroup (Richard Burt) research roadmap – multidisciplinary teaching – current literature review. ASC – papers and tracks already being developed for collaborative work. ARCOM – website for finding conferences and journals with papers. Can we collect the things people have done? Emerging areas of interest that relate to the collaborative projects that we are doing. These issues were folded into the strategic planning meeting.

12:15 - 1:00: Lunch

Monday: 1:00pm - 5:30pm

b. Separate sessions per work teams

1:00—4:00pm Concurrent Work teams for 5 topics

A: A+CA Strategic Plan (John Murphy ++)

Capture collaborative learning experience at member schools in order to establish metrics – this will be done by a survey. And, to identify touchpoints for collaborative learning and establish best practices as a reference and a basis for expanding the A+CA mission.

Challenges: Assessing current status, incentivizing faculty collaboration (financial, release, and career advancement), integration across the curriculum as an alternative to a “capstone” type project.

Much discussion on need for ‘interdisciplinary’ in mission statement and that collaborative was clear enough to convey the intention.

B: By Laws Revisions (Vini Nathan ++)

Recommendation:

Move Board of Directors to after Purposes and other minor changes that will be made and presented to the Board for ratification.

C: Unified Position Paper (Jim West ++) - The team took recommendations from the larger group and made substantial revisions to update and clarify the position in relation to the NAAB and ACCE.

D: Certificate program Survey (Vallie Miranda ++) - tabled earlier in the meeting.

E: Scholarship of Engagement (Martin Gold ++) folded into the strategic planning meeting.

Session adjourned at 4:10 pm

Tuesday: 8:00am - Noon

8:00—9:00am Concurrent final doc edits and revisions by 5 teams

9:00—10:30am GOALI proposal review and final draft to NSF (Clemson Team moderator); Finalize the academy/industry partnership proposal developed by the GOALI team for submission to NSF

Shima Clarke made a presentation of the issues revealed in preparing the NSF GOALI proposal, targeted a date for the conference/workshop, and took comments from the members. The board agreed that the proposal should be sent forward – with minor changes – to NSF for funding.

The presentation can be found on the meeting page of the A+CA website: www.aplusca.org.

10:30—11:00 Overflow/break

11:00 – 11:30: Other topics to put on future agenda.

VII. 11:30 – Noon: Summary of meeting, follow-up task assignments,

Next meeting location / time

February 25/26 (Saturday/Sunday), 2017

ACCE

Florida Hotel Conference Center

Orlando, FL

UF will host the meeting at CityLab-Orlando. Martin will work with Beck and Haskell to try and bring the industry perspective.

Martin to post Bylaws revisions to website for member review.

Jim West to make revisions to the position paper including a paragraph characterizing the A+CA and send to Martin to post on the website.

Discussion of the terms 'Multi-disciplinary' vs 'interdisciplinary' with regard to consistency within the documents and clarity of meaning. It was generally concluded that 'interdisciplinary' is the preferred term by A+CA and that it would remain in the mission statement.

Adjourn – 10:55 am